

**ASMT's 2009 Fall Conference**  
***Successful Transitions for Students with Autism Spectrum Disorders***

John Thomas, M.Ed.

**September 26, 2009**

**LIBSCOMB UNIVERSITY – EZELL CENTER**  
3901 Granny White Pike, Nashville, TN

Registration 8:00 – 9:00 a.m. Conference 9:00 a.m. - 4:30 p.m.

**Conference Description**

As the family of a young person with an autism spectrum disorder looks toward the transition from school into adulthood and adult environments (such as college, the work place, or independent living), the process often can appear overwhelming, uncertain and confusing. Establishing a plan and having educational support in the development of adult life skills can be an essential foundation to this process. Though the law requires that this process begin by age 14 in Tennessee, the foundational skills can be built beginning early in a child's life! So, even if a child is currently in elementary or middle school, this presentation will give you ideas on how to begin preparing for transition after high school.

In his presentation, Mr. Thomas will focus on foundations for successful adult life, particularly teaching and data collection for these specific skills: Independent Living, Communication, Appropriate Interactions, and Vocational Skills.

Mr. Thomas will share the key components of the TEACCH Transition Assessment Process and how to analyze a scholastic/work environment to determine what supports are necessary. Specifically, he will review ongoing community-based assessments, and all steps of the documentation system including the pre- and post-instructional assessment (community-based), the daily data system, and the references developed from successful experiences of individuals with autism.

**During this conference, the attendee will learn:**

- To identify the steps of a thorough transition assessment.
- How the transition assessment relates to IEP goals and transition planning.
- To identify the use of community-based instruction in developing jobs skills for students with autism.



**John B. Thomas, M.Ed.**  
*Director, ASD Partners*  
Autism Society of  
North Carolina

John Thomas is  
an educator who has

dedicated his career to improve the lives of individuals with autism spectrum disorders (ASD). Mr. Thomas spent much of his career working with people with ASD as a teacher, classroom consultant, diagnostician, therapist, vocational coordinator, and a supported employment coordinator. For over 20 years he was a therapist with Division TEACCH, and was a principle author of the TEACCH Transition Assessment Profile (Pro-Ed., Inc., 2006).

**Additional info available at  
[conference.tnautism.org](http://conference.tnautism.org)**

- Directions and parking instructions
- Full conference schedule
- Full biography of John Thomas
- Sponsor and exhibitor opportunities
- Bookstore information
- CEU information
- Registration!

***Registration is now available on-line!***

**[conference.tnautism.org](http://conference.tnautism.org)**

(September 18<sup>th</sup> Deadline - \$15 fee for late registrations)

Walk-ins are welcomed at your own risk, as venue may be sold out.

