

**ASMT's 2011 Fall Conference
Finding Individual Pathways to Success
Thursday, September 22, 2011**

Session 1: 9:00 - 10:15 a.m.						
Presentation Title	Speaker & Professional Affiliation	Description of Presentation	Learning Objectives The Participant will be able to...	Age Group to which Presentation Pertains	Recommended Expertise Level of Attendee	Pathway
Subtle Communication Deficits in the Classroom	Lynnette Henderson, PhD Vanderbilt Kennedy Center	This presentation will focus on higher functioning students of any age in the classroom. We will identify some underlying causes of communication difficulty and share practical tips for conveying expectations and shaping communicative behaviors that can be problematic, like calling out, difficulty with working in groups, and difficulty with incorporating other's suggestions into a finished project.	1) name three sources of communication complexity, 2) problem-solve for each of these sources, and 3) identify which tips can be applied to a particular child or setting.	Elementary & Adolescent	Knows the basics; ready for more detailed information	Communication
Using Augmentative Communication Devices and Supports to Enhance Communication for Young Children through Adolescents	Amanda Johnson, MS, CCC-SLP Sumner County Schools	Individuals with autism are visual learners. Visual communication systems can make something that is difficult a little bit easier. This session will describe how you can enhance the communication for young children through adolescents with autism using visual supports and augmentative communication tools.	1) describe why augmentative communication tools and visual supports are useful for students with autism, 2) describe examples of visual supports for a variety of classroom and home activities, and 3) create their own visual supports for communication.	Preschool, Elementary, & Adolescents	Knows the basics; ready for more detailed information	Communication
Encouraging Communication & Supporting Comprehension in Young Children with ASD	Tara Roof, MS, CCC-SLP PipSqueak Speech Therapy	Children with Autism Spectrum Disorders typically have difficulty processing auditory information and communicating with others which can lead to frustration for the child and the parents. This workshop will provide an overview of strategies that can be used to support comprehension and encourage verbal and non-verbal communication, including the use of visual supports. How to implement these strategies in the child's daily routines, will also be discussed.	1) understand and learn how to encourage joint attention, 2) understand environmental arrangements that will encourage communication, 3) understand strategies, such as communication temptations, teaching sign language, and teaching PECS to encourage symbolic communication, and 4) understand how to implement visual supports into the child's daily routines.	Preschool & Elementary	New to Autism; Needs the basics	Communication
Taking Charge - Getting Creative	Neil Laffely, BS, MM Sumner County Schools	Be prepared for an emotional roller coaster ride! People with disabilities and their supports face a number of barriers as they strive to be contributing members of their communities. Resources as students transition from school to work are limited; however, work opportunities are available with some creative thinking. Soft skills, the social aspect of employment, and waiting lists will be discussed.	1) identify soft skills that increase successful transition into the community, 2) become aware of creative strategies that lead to employment opportunities, and 3) learn about the state system and determine if they qualify for the med waiver waiting list for services.	Elementary, Adolescent, & Adult	Knows the basics; ready for more detailed information	Adult

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Session 2: 10:30 - 11:45 a.m.

Presentation Title	Speaker & Professional Affiliation	Description of Presentation	Learning Objectives The Participant will be able to...	Age Group to which Presentation Pertains	Recommended Expertise Level of Attendee	Pathway
Lights, Camera, Interaction: Using Video Modeling to Target Social Skills and Behavior	Jennifer Jacobs, MS CCC-SLP Social Skill Builder	Learn how to make videos to familiarize your students with all the facets of social interaction, beginning with targeting emotions and key vocabulary. Go on to explore environmental cues and body language to make inferences about what characters are thinking. Eventually, expand to utilize critical thinking skills and determine social outcomes of scenarios for the highest level of comprehension and social success.	1) describe five different approaches to video modeling, 2) discuss five methods to systematically analyze video stimulus to target social skills, and 3) discuss the reciprocal relationship between video modeling and generalization of social skills into a students' natural environment.	Preschool & Elementary	Knows the basics; ready for more detailed information	Social
SENSE Theatre Bridges Art and Science for Autism	Blythe Corbett, PhD Vanderbilt University	SENSE Theatre is a unique intervention research program combining well-established behavioral science approaches alongside creative theatrical techniques. SENSE Theatre blends art and science in a fun, supportive and community-based setting. A description of the program as well as research and performance videos will be shared to show the promise of this program.	1) understand the value of combining approaches from art and science to inform therapy, 2) witness how trained typically developing peers can serve as excellent interventionists for children with autism, 3) analyze quantitative (research) and qualitative (performance videos) data showing the promise of the SENSE Theatre approach, and 4) recognize the value of how findings from neuroscience can inform approaches to understanding and treating autism.	Elementary, Adolescent & Adult	Knows the basics; ready for more detailed information	Social
Putting the Puzzle Together: Using Technology to Teach Social Skills	Nicolette Bainbridge Brigham, PhD Vanderbilt Kennedy Center - TRIAD	Technology can expand access to educational resources and enhance students' abilities to remember information. Children with ASD tend to be strong visual learners; however, they often struggle with social skills, including working with peers and teachers effectively. Learn how to motivate and engage students while teaching social skills through the use of multimedia (i.e., SMART boards, iPads) in a variety of classroom environments.	1) use a variety of techlogies within the general and special education classroom settings to help teach social skills with students on the spectrum, and 2) learn how to make the lessons interactive, real-world, and engaging for all the students who are involved and making a lasting impression on students with ASD.	Preschool & Elementary	Knows the basics; ready for more detailed information	Social
Disclosure: The Key to Wellness	Dena Gassner, LMSW, Center for Understanding	For an individual with Asperger Syndrome to remain healthy and achieve maximum productivity, they must understand how they experience autism, how others experience their autism and what strategies and scripts they can use to express their needs. This process of self-assessment, self-awareness and disclosure determines long term outcomes.	1) learn the difference between a diagnosis and self-awareness, 2) learn how to tell a loved one about their ASD, 3) understand how to solicit feedback for the identification of adaptations and explanations, 4) learn how supportive people can give feedback without judgement or criticism- how they are instead providing choice, 5) learn how to better communicate regarding needs and requests, and 6) write a letter of disclosure as a take home project	Adolescent & Adult	Knows the basics; ready for more detailed information	Adult

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Session 3: 1:30 - 3:00 p.m.						
Presentation Title	Speaker & Professional Affiliation	Description of Presentation	Learning Objectives The Participant will be able to...	Age Group to which Presentation Pertains	Recommended Expertise Level of Attendee	Pathway
Practical Behavior Interventions	Meridith Pettigrew, BS, Med The King's Daughters' School	The key to successful students is positive behavior support. Learn how to support your students by using practical behavioral interventions. Learn creative strategies for implementing social stories, visual schedules, token systems, reinforcers, and work task systems. Supporting our students takes time and energy but with practice, creativity, and organization, it will be so manageable that you will WANT to implement them!	1) define why behavioral supports are important, 2) name two behavioral supports they will implement with two specific student under their care, and 3) use a student's motivation to develop three different types of behavioral supports.	Adolescent	Knows the basics; ready for more detailed information	Behavior
Everyday Sensory Solutions	Barbara Meussner, OTR/L, MBA Therapy and Learning Center	This presentation will provide a wide variety of hands-on sensory techniques designed to help families with implementation of suggested sensory diets. We will use case study examples of children with different sensory needs and provide hands-on parent friendly techniques to address the needs of the child. A brief learning lab will be included.	1) understand the need for a sensory diet, 2) implement a sensory diet, 3) develop ideas for sensory tools, and 4) understand how to implement activities to suit the needs of an individual with sensory needs.	All	New to Autism; Needs the basics	Behavior
Intro to ABA	A. Pablo Juarez, MEd, BCBA Vanderbilt Kennedy Center - TRIAD	There are many misconceptions and misuses of the term ABA. This presentation will focus on the basic concepts and principles of Applied Behavior Analysis. We will discuss what ABA is and what it is not and provide some basic information on what to look for and what to avoid in ABA services and practitioners.	1) have an understanding of ABA as a science and a framework for many evidence-based interventions, and 2) have resources to help discriminate between established and unestablished interventions, as well as effective and ineffective ABA practitioners.	All	New to Autism; Needs the basics	Behavior
Planning and Resources to Support Employment of Persons with ASD	Lynnette Henderson, PhD Vanderbilt Kennedy Center	This presentation will highlight what is known about employment for people on the autism spectrum, highlight necessary skills that must be present for success, and recommend some resources for supporting people in their preparation for employment.	1) identify employment barriers unique to persons with autism spectrum disorders, 2) name the three skills necessary for employment, 3) name the two predictors of employment success, and 4) access resources specific to employment of people on the spectrum.	Adolescent & Adult	Quite Knowledgeable, ready for in-depth information	Adult